QUALIFYING ASSESSMENT TEST (QAT)

below, persons shall be required to pass QAT,

Persons shall be enrolled in QAT if they have passed, no earlier than thirty-six months from the date of enrolment as a candidate:

(a) Higher Secondary School Certificate with aggregate marks lower than 60% but not lower than 50%; or

(b) Three subjects at A-Levels with below grade D.

Maximum attempts

(i) The candidates shall have a maximum of three attempts to pass QAT.

(ii) The candidates passing QAT shall enroll for PRC within twelve months from the date of passing QAT.

- ➤ QAT shall be offered every quarter

- ➤ QAT shall be a computer-based test

SYLLABUS FOR QUALIFYING ASSESSMENT TEST

Objective
The objective of the QAT is to evaluate basic proficiency in language and numerical reasoning among students aspiring for the CA qualification. It will assist in identifying the propensity for success or failure of students in the CA education.

S. No.	Learning Outcomes
1	To have familiarity with a range of vocabulary for higher learning
2	To be able to construct sentences using correct grammar and identify common errors
3	To demonstrate the ability of speed reading and comprehension.
4	To demonstrate the ability to solve simple and complex numerical problems using basic mathematical knowledge
5	To be able to infer, conclude and decode problems using analytical and logical reasoning that use numbers, patterns, statements or written paragraphs.

Syllabus Ref.	Grid	Weightage
A	English	30-35
B	Mathematics	30-35
C	Analytical Reasoning	30-35
	Total	**100**

Syllabus Ref.	Learning Outcome
A	**English**
1	**Vocabulary**
1.1	Identify the correct meaning of the word and use synonyms or antonyms for the given words in a sentence using "The Oxford 3000- Seventh Edition" or any other list as the Institute may provide at any time before the conduct of Examination.
1.2	Construct meaningful sentences using the prescribed word list.
2	**Practical use of grammar**
2.1	Use of verb, adverb, noun, pronoun, adjective, preposition, conjunction and interjection in constructing sentences.
2.2	Construct meaningful sentences using commonly used phrases and idioms.
2.3	Use tenses in sentences.

2.4	Use direct speech with the correct punctuations and various reporting verbs.
2.5	Identify the changes incidental to the transformation of direct speech to indirect speech and vice versa.
2.6	Change the active voice to passive voice and passive voice to active voice.
2.7	Use capital letter, question mark, exclamation mark, full stop, semi-colon, comma, colon, apostrophe, quotation marks, brackets, dash, hyphen and ellipsis, where appropriate.
3	Comprehension
3.1	Comprehend a brief write-up and answer questions based on that write-up.
B	Mathematics
1	Numbers
1.1	Use natural numbers, integers, prime numbers, common factors and common multiples, rational and irrational numbers, real numbers; continue given number sequences, recognize patterns within and across different sequences and generalize to simple algebraic statements.
2	Squares
2.1	Calculate squares, square roots, cubes and cube roots of numbers.
3	Decimal fractions and percentages
3.1	Convert decimal fractions into percentages or vice versa.
4	Estimation
4.1	Make estimates of numbers, quantities and lengths.
4.2	Perform approximations to specific numbers of significant figures and decimal places and round off answers to reasonable accuracy in the context of a given problem.
5	Four Operations
5.1	Use the four operations for calculations with whole numbers, decimal fractions including correct ordering of operations and use of brackets.
6	Ratio and Proportion
6.1	Use direct or inverse proportion between two variables to determine a ratio or rate.
6.2	Use a given ratio or rate to solve a problem.
7	Percentages
7.1	Solve a problem to determine the percentage.
7.2	Calculate the percentage for the given data.
7.3	Use of percentage to solve a given problem.
8	Graphs

8.1	Identify correct graphs for the given data.
8.2	Identify correct explanation of the graphical presentation of data.
9	Straight line graphs
9.1	Calculate the gradient of a straight line from the coordinates of two points on it.
9.2	Interpret and obtain the equation of a straight line graph.
9.3	Calculate the length and the coordinates of the midpoint of a line segment from the coordinates of its end points.
10	Solutions of equations and inequalities
10.1	Solve simple linear equations in one unknown.
10.2	Solve fractional equations with numerical and linear algebraic denominators.
10.3	Solve simultaneous linear equations in two unknowns.
10.4	Solve quadratic equations by factorization.
10.5	Solve simple linear inequalities.
11	Graphical representation of inequalities
11.1	Identify correct graphs to represent linear inequalities in one or two variables.
C	Analytical Reasoning
1	Drive conclusions from the given statements.
2	Identify missing numbers from the series.
3	Identify the odd one out from the given problem.
4	Predict the next diagram in a series from the given choices.
5	Use analogies containing numbers or words for the given examples.

AFC Feedback (Past Paper)

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STATISTICS _____

CA AFC4 IT _____

AFC 02 Business Communication:
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CA (AFC) function English _____

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